

Sullivan Primary School Continuity of Learning Plan

Tier 1	Continuity of Learning
<p>Individual (siblings) not able to attend school due to Covid restrictions (e.g. isolating after travel/confirmed Covid case/awaiting test result)</p>	<p>The school will use Oak Academy Resources and White Rose Resources for the child to continue with their education. Communication with the child’s parent and carer (via email or phone call) will outline the learning journey.</p> <ul style="list-style-type: none"> ✓ We will aim for the child to continue to access the same curriculum learning as their peers. The teacher will use Oak Academy lessons and resources so that it aligns with the English genre in school. The White Rose maths learning will align with the maths learning happening in school. If the wider curriculum topic covered by the school is the same as those taught by the Oak Academy – children will be directed to this. If the wider curriculum provision does not align, the class teacher will provide alternative learning so the child not able to attend school is learning the same disciplinary knowledge as those in school (primarily through reading). ✓ The class teacher or support staff will communicate with the child/carers at least twice during the week to offer feedback and discuss learning/challenges.
Tier 2	Continuity of Learning
<p>A bubble or wider cohort is unable to attend school due to Covid restrictions.</p>	<p>Children be educated using Class Dojo. This will be a blended learning approach which will include some live and directed study. This will all be sign-posted via Class Dojo</p> <ul style="list-style-type: none"> ✓ Class Dojo will be used in a similar way to during Summer Term 2020. However, the curriculum coverage will be more extensive and in line with the Recover and Rise curriculum and Sullivan Stepping Stones. Daily maths and English will be set as well as wider curriculum subjects. Teachers will use a mixture of videos (teacher feature), models and pictures and tasks. They will also use Oak Academy, White Rose and BBC Bitesize resources. ✓ The (UKS2) teacher may use Zoom meetings to introduce new topics if a majority of pupils in the class have access to the appropriate technology. ✓ A full timetable will be sent out providing an overview of the learning each week. ✓ Teachers will consider and make provision for differentiated learning for SEND pupils ✓ Children will post tasks on Class Dojo portfolios and teachers will give meaningful and motivating feedback/marking.
Tier 3	Continuity of Learning
<p>Whole school/Key stage are unable to attend school due to Covid restrictions.</p>	<p>Children be educated using Class Dojo and Zoom. This will be a blended learning approach which will include some live learning, teaching videos and self-study. This will all be sign-posted via Class Dojo.</p> <p>Overview</p> <ul style="list-style-type: none"> ✓ The curriculum coverage will be in line with the Recover and Rise curriculum and Sullivan Stepping Stones. ✓ Daily maths and English will be set as well as wider curriculum subjects. The balance of this “diet” will be adjusted depending on the length of school closure ✓ Teachers will use a mixture of videos (teacher feature), models and pictures and tasks. They will also use Oak Academy, White Rose and BBC Bitesize resources. ✓ A full timetable will be sent out providing an overview of the learning each week. ✓ Children will post tasks on Class Dojo portfolios and teachers will give meaningful and motivating feedback/marking. <p>Daily:</p> <ul style="list-style-type: none"> • All children to join Morning register with all children expected to register at 9am • Zoom lesson (maths or English) – see year group timetable • Daily Phonics for Reception & Year 1 and weekly spelling for Y2- Year 6 • Weekly assemblies for each Key Stage • Maths and English lesson and task (taught alternatively on live lesson) <p>Weekly:</p> <ul style="list-style-type: none"> • P.E. , Topic lesson and activity, Play/creative activity <p>Other</p> <p>All children to receive learning packs with key resources for learning at home and English, reading books and maths workbooks to be used for tasks set by teachers.</p>
<p>Actions to ensure the above is a success:</p> <ul style="list-style-type: none"> • All children have been provided with access to Class Dojo Teams and they are independently able to access this. • All teachers to teach online safety and Zoom Code of Conduct during whole school assemblies and in computing curriculum. • All parents understand what Class Dojo is and how to use it to support their child to access learning. • All children have a device so they can access Class Dojo. The school should get an up to date list of children with no devices and plan for how to support these pupils • Ensure two adults are able lead remote learning in each year group if teacher unable to lead the teaching. 	
<p>Resources:</p> <ul style="list-style-type: none"> • The school will provide stationery packs to children who require them (incl. subject specific resources) • Additional phonics reading books and resources for EYFS- Year 2 	