

English

Our English learning follows the National Curriculum 2014. We use it as a guiding framework and will plan learning beyond its objectives in order to meet the needs of all pupils by enriching with challenge. We know that speaking, listening and reading skills are the foundation of developing high level literacy skills. Therefore we use the principles and guidance from The Power of Reading and Talk for Writing to ensure that our children have broad, balance and rich language and literature lessons using the highest quality texts and high quality first teaching to ensure every child reaches their potential. We want our children to be confident and skilled speakers and we ensure that we teach them the skills to present, debate and perform. We develop a love for reading by creating time and space for children to explore literature either independently or with adult guidance. We make sure children learn early reading skills using Phonics and sight reading of words and pictures.

This term we are reading: Information narratives and adventure stories with explorers. The books will be “The Emperor’s egg” by Martin Jenkins and “Pirate Princess” by Sudipta Bardham-Quallen

This term we are writing: Our own information narratives and our own pirate story

This term we are Debating- sharing our own ideas and opinions in a loud, clear voice, asking relevant questions and selecting the important information from a discussion.

Spring Term Year 2 Explorers Land, sea or air?



This Geography focus topic gives the children an opportunity to work across the curriculum to develop their geographical understanding of similarities and differences between locations across the globe. The cross-curricular learning journey incorporates knowledge, skills and understanding of all the subjects whilst being “hooked” on the geography theme.

They will learn about important explorers from the past, with a focus on the question “Can only boys be explorers?” These areas of learning will be enriched by new art and design skills using drawing and colour to create a collage of a location we have studied. The children will develop healthy minds and bodies during PSHE and PE and learn more about our school values and the beliefs, and non-beliefs, of others in the world through R.E. lessons. Music will be taught by our specialist teacher. In Computing the children will learn about online safety, technology they use in their lives and how it has changed. They will learn how to give instructions to move an object around a set space.

Maths

Our Maths learning follows the National Curriculum 2014. We use it as a guiding framework and will plan learning beyond its objectives in order to meet the needs of all pupils, enrich with challenge and plan for breadth and depth in learning when appropriate. We teach all arithmetic and reasoning in the areas of number and place value, calculation, geometry and statistics. Children develop problem solving and critical thinking skills in order to become fluent and confidence mathematicians. Children learn practical and written methods to solve mathematical problems

<p style="text-align: center;">Geography UK to Antarctica</p> <p>Locational knowledge</p> <ul style="list-style-type: none"> • I am learning to name and location the world's seven continents and five oceans • I am learning to name, locate and identify characteristics of the four countries and capital cities of the United Kingdom • I am learning to name, locate and identify characteristics of the seas surrounding the United Kingdom. <p>Human and Physical geography</p> <ul style="list-style-type: none"> • I am learning to identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles. • I am learning to use basic geographical vocabulary to refer to key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather. • I am learning to use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop <p>Place knowledge</p> <ul style="list-style-type: none"> • I am learning to understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and a small area in a contrasting non-European country. 	<p style="text-align: center;">Science</p> <p>Working Scientifically</p> <p>Planning and Predicting</p> <ul style="list-style-type: none"> • I am learning, with help, to suggest some ideas and questions. • I am learning to think about how to collect evidence • I am learning to suggest what might happen. • I am learning to think about and discuss whether comparisons and tests are fair or unfair. <p>Investigating and observing</p> <ul style="list-style-type: none"> • I am learning to make observations and comparisons using simple equipment, following simple instructions. • I am learning to use first- hand experience and, with help, simple information sources to answer questions. <p>Recording, analysing and evaluating</p> <ul style="list-style-type: none"> • I am learning to record findings in simple ways including tables, graphs and charts. • I am learning to say whether what happened was what was expected and draw simple conclusions. <p>Materials</p> <ul style="list-style-type: none"> • I am learning to say why I would choose a material for a particular job. • I am learning to explain how objects are made from some materials can be changed. 	<p style="text-align: center;">Computing Technology</p> <p>Programming- Preparing for Turtle Logo</p> <ul style="list-style-type: none"> • I am learning to give instructions to my friend (using forward, backward and turn) and physically follow their instructions to move in a shape • I am learning to tell you the order I need to do things to make something happen and talk about this as an algorithm. • I am learning to program a robot or software to do a particular task. • I am learning to look at my friend's program and tell you what will happen. • I am learning to use programming software to make objects move. • I am learning to watch a program execute and spot where it goes wrong so that I can debug it. <p>Multimedia</p> <ul style="list-style-type: none"> • I am learning to use technology to organise and present my ideas in different ways. • I am learning to save and open files on the device I use.
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<p style="text-align: center;">History Only boys are brave</p> <p>Range and depth of historical understanding</p> <ul style="list-style-type: none"> • I am learning to recognise why people did things, why events happened and what happened as a result • I am learning to identify differences between ways of life at different times. <p>Historical enquiry</p> <ul style="list-style-type: none"> • I am learning to use a source (observe or handle) to answer questions about the past on the basis of simple observations. <p>Historical Knowledge</p> <ul style="list-style-type: none"> • I am learning about events beyond my living memory that are significant nationally or globally. • I am learning about the lives of significant individuals in the past. <p>Organisation and communication</p> <ul style="list-style-type: none"> • I am learning to communicate what I learn (knowledge) through discussion, debate, drawing, drama and role play, making models, writing, ICT 	<p style="text-align: center;">Art and Design</p> <p>Drawing (pencil, charcoal, inks, chalk, pastels, ICT software)</p> <ul style="list-style-type: none"> • I am learning to discuss use of shadows, use of light and dark <p>Texture (textiles, clay, sand, plaster, stone)</p> <ul style="list-style-type: none"> • I am learning to use overlapping and overlaying to create effects • I am learning to use collage to represent objects and images • I am learning to use large eyed needles-running stitches • I am learning to explore simple stitches <p>Form (3D work, clay, dough, boxes, wire, paper, sculpture, mod roc)</p> <ul style="list-style-type: none"> • I am learning to ask and answer questions about natural and man-made forms. • I am learning to shape and form from direct observation (malleable and rigid materials) • I am learning to copy patterns and textures in a 3D form 	<p style="text-align: center;">RE</p> <p>Key Stage 1, pupils explore Christianity and the other principal religious and non-religious worldviews (Buddhism, Hinduism, Islam, Judaism, Sikhism, Humanism and Baha’i)</p> <p>This term we are learning about: Judaism and Christianity</p> <p>We will learn about the festivals celebrated within these 2 religions: Passover and Easter.</p> <p style="text-align: center;">PSHE</p> <p>Health and Well-being- Growing and changing</p> <ul style="list-style-type: none"> • I am learning to recognise what they are good at and set simple goals • I am learning about growing, changing and becoming more independent • I am learning the correct names for the main parts of the body of boys and girls <p>Relationships- Healthy Relationships</p> <ul style="list-style-type: none"> • I am learning about listening to others and playing cooperatively • I am learning about appropriate and inappropriate touch • I am learning that hurtful teasing and bullying is wrong • what to do if teasing and bullying is happening <p>Living in the wider world- Environment</p> <ul style="list-style-type: none"> • I am learning about looking after the local environment
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