

English

Our English learning follows the National Curriculum 2014. We use it as a guiding framework and will plan learning beyond its objectives in order to meet the needs of all pupils by enriching with challenge. We know that speaking, listening and reading skills are the foundation of developing high level literacy skills. Therefore we use the principles and guidance from The Power of Reading and Talk for Writing to ensure that our children have broad, balance and rich language and literature lessons using the highest quality texts and high quality first teaching to ensure every child reaches their potential. We want our children to be confident and skilled speakers and we ensure that we teach them the skills to present, debate and perform. We develop a love for reading by creating time and space for children to explore literature either independently or with adult guidance. We make sure children learn early reading skills using Phonics and sight reading of words and pictures.

This term we are reading: stories from Africa.

This term we are writing: poems, a recount, information about animals and stories.

This term we are Debating – groups of children will advocate opposing positions on a topic or a question in an attempt to make an audience (or other advocates) accept their position.

Spring Term Year 1 Explorers



This Geography focus topic gives the children an opportunity to work across the curriculum to develop their geographical understanding of the world (focusing on Africa), the United Kingdom and their locality. The cross-curricular learning journey incorporates knowledge, skills and understanding of all the subjects whilst being “hooked” on the geography theme. They will learn the basic subject-specific vocabulary relating to human and physical geography and begin to use geographical skills, including first-hand observation to enhance their local awareness. These areas of learning will be enriched by art using the skills of painting and creating patterns to produce an African Sunset.

The children will develop healthy minds and bodies during PSHE and PE and learn more about our school values and the beliefs, and non-beliefs, of others in the world through R.E. lessons. Music will be taught weekly with a focus on singing with expression, confidence and creativity to an audience. In Computing the children develop their understanding of how to be safe online and multi-media programs.

Maths

Our Maths learning follows the National Curriculum 2014. We use it as a guiding framework and will plan learning beyond its objectives in order to meet the needs of all pupils, enrich with challenge and plan for breadth and depth in learning when appropriate. We teach all arithmetic and reasoning in the areas of number and place value, calculation, geometry and statistics. Children develop problem solving and critical thinking skills in order to become fluent and confidence mathematicians. Children learn practical and written methods to solve mathematical problems

Geography	Science	Computing Technology
<p>I am learning to:</p> <p>Geographical skills and fieldwork</p> <ul style="list-style-type: none"> • I am learning to ask simple geographical questions • I am learning to use locational and directional language to describe the location of features and routes • I am learning to use simple maps of the local area • I am learning to make simple maps and plans • I am learning to use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage. <p>Locational knowledge</p> <ul style="list-style-type: none"> • I am learning to understand how some places are linked to other places (eg roads and trains) • I am learning to name and locate the world's seven continents and five oceans. <p>Human and Physical geography</p> <ul style="list-style-type: none"> • I am learning to describe seasonal weather changes <p>Place knowledge</p> <ul style="list-style-type: none"> • I am learning to describe and compare familiar places • I am learning to link homes with other places in 	<p>I am learning to:</p> <p>Working Scientifically</p> <p>Planning and predicting</p> <ul style="list-style-type: none"> • I am learning to suggest what might happen and ways to test my ideas. • Investigating and observing • I am learning to make observations using appropriate senses • I am learning to explore using my five senses <p>Recording, analysing and evaluating</p> <ul style="list-style-type: none"> • I am learning to communicate findings in simple ways • I am learning to collect evidence to try to answer a question <p>Materials</p> <ul style="list-style-type: none"> • I am learning to tell the difference between an object and the materials from which it is made • I am learning to name a variety of everyday materials • I am learning to describe some everyday materials • I am learning to make groups of materials based on what they are like <p>Seasonal Changes</p> <ul style="list-style-type: none"> • I am learning to explain changes through autumn, winter, spring and summer. • I am learning to describe the weather in autumn, winter, spring and summer and the days get longer and shorter. 	<p>I am learning to:</p> <p>Multimedia- Painting 2Simple</p> <ul style="list-style-type: none"> • I am learning to be creative with different technology tools • I am learning to use technology to create and present my ideas • I am learning to use the keyboard or device to enter text • I am learning to save information in a special place and retrieve it again <p>Online Safety</p> <ul style="list-style-type: none"> • I am learning to keep my password private • I am learning to tell you what personal information is • I am learning to tell an adult when I see something unexpected or worrying online • I am learning to talk about why it's important to be kind and polite • I am learning to recognise an age appropriate website • I am learning to agree and follow sensible e-Safety rules

<p>their community</p> <ul style="list-style-type: none"> • I am learning to know about present changes happening in our local community • I am learning to suggest ideas for improving the school environment 	<p style="text-align: center;">Art and Design</p> <p>I am learning to use drawing or painting to develop and share my ideas, experiences and imagination. Learn about, understand and value the work of artists and make links to my own work.</p> <p>Colour (painting, ink, dye, textiles, pencils, crayons, pastels)</p> <ul style="list-style-type: none"> • I am learning to mix colours that I choose. <p>Printing (found materials, natural materials, wood blocks, press print, lino, string)</p> <ul style="list-style-type: none"> • I am learning to create patterns. • I am learning to use a range of found objects to make prints. <p>Pattern (paint pencil, textiles, clay, printing)</p> <ul style="list-style-type: none"> • I am learning to talk about patterns. • I am learning to make repeating patterns. 	<p style="text-align: center;">RE</p> <p>Key Stage 1, pupils explore Christianity and the other principal religious and non-religious worldviews (Buddhism, Hinduism, Islam, Judaism, Sikhism, Humanism and Baha’i)</p> <p>This term we are learning about Christianity: Who celebrates Easter and why?</p> <p style="text-align: center;">PE</p> <p>Children will develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others.</p> <p>This term we will be copying and exploring basic movements and body patterns in Dance and learning how to be in the moment through Yoga.</p>
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