

Welcome to Year 1



Welcome to a new year at Sullivan (Key Stage 1 - KS1 consists of Year 1 and Year 2. We want your child to reach their potential, discover new talents and interests and have a happy year with us.

Our Summer Transition Meetings will have helped you to understand some of the changes to expect in the first few weeks of term. We understand that you may have questions as the year progresses and we want you to feel free to make an appointment to see your class teacher.

Who is who?



Key Stage Leader
Miss Roberts



Class Teacher
Miss Mirbod



Class Teacher Partner
Miss Grace



Teaching Assistant
Miss Cane

Parent/teacher Communications

We look forward to starting a positive relationship with you. Your child's education and welfare is very important to us and we want to be able to work with you to ensure he/she reaches his/her potential. We all have very high expectations of all pupils in terms of behaviour, (inside and outside the classroom), attitude and learning. If you have any concerns about your child's welfare or progress, please arrange an appointment with your class teacher as soon as possible. We cannot talk in depth before school but we are available to meet after school. Please don't worry about asking- big or small, your questions are important! It will be a very busy year and we very much appreciate your support and co-operation at workshops, events and meetings.

What are we learning?

Autumn term: Once Upon A Time: (Castles)

Our Curriculum

The Maths, English, Science and Computing are taught following the National Curriculum. Children are assessed regularly so that teachers can carefully monitor their progress and achievement. Lessons are tailored to meet the needs of the children. We will give you our curriculum map and learning objectives for English and Maths.

At Sullivan we have a broad and balanced curriculum that ensures children gain the knowledge, skills and experiences that will leave them prepared for each step in their education. We have a Creative Curriculum allows the children to become immersed in a topic to extend their learning and range of skills. Therefore, when possible the subjects will be taught through the topic that the children are learning for the term. This term our whole school focus is History which will be taught through a cross curricular approach. We will make links between different areas of study and enquiry so that learning is meaningful and exciting.

Well-being and learning

We know that we can do our best when we are calm and happy. Your child's well-being is very important to us and we aim to balance high standards with a nurturing and supportive environment. We ensure that they develop social and emotional skills have time to explore the outdoors and that their curriculum and timetables allow for deep, purposeful learning, discovery and enquiry. We use the Zones of Regulation program to support children to be calm and ready to learn.

English

By following the National Curriculum supported by the Power of Reading program and Talk for Writing which is a reading and writing curriculum. It involves studying rich texts and using them to *Immerse, Analyse, Imitate, Innovate* language and literature so that each child can *Create* his/her own writing. English lessons will feature elements of reading, writing, grammar, spelling, drama and speaking and listening. The children will write across a range of genres – letters, diary entries, newspaper reports, stories etc. so that they can write clearly, accurately and for a range of purposes. We believe that in order to become a confident writer you need to be a good reader. We read with children every week and encourage independent reading at school and at home.

Maths

The Year 1 curriculum enables children to build on their learning from Early Years. They are taught Number, Calculation, Measure and Geometry. Every maths lesson starts with a mental maths starter activity to teach them to be fluent and confident in simple arithmetic. In Year 2, the maths' curriculum consists of Number, Calculation, Measure, Geometry and Statistics. The children are taught to use and apply this learning in order to develop mathematical reasoning skills.


Extra Support

In order to support or challenge your child appropriately we identify different children who may benefit from small work or in some cases 1:1 support. Your class teacher will arrange to speak to you if your child has been identified as requiring additional support each term. If you would like to meet the SENCO, Miss Genochio, to discuss any further concerns please contact the school office.


Behaviour – What is expected?

The school has a Behaviour Policy that is followed by teachers throughout the school (it is available to view on our website). The expectations for children's behaviour are high. At the beginning of the year, your child contributed to class discussions about rules for the classroom and for the school. To strengthen our relationships with families we have a Home/School Agreement and Parent Code of Conduct.

Sullivan Golden Rules:



Sullivan Golden Rules



- ★ We are kind and respectful to everyone.
- ★ We are ready to learn and to do our best.
- ★ We tell the truth, even when it's hard.
- ★ We keep ourselves, others and our school safe.

The children know if these rules are broken, that there are consequences. Please see the attached Rewards and Sanctions Steps leaflet provided for your information. We will involve parents early if there are any problems and we value your support in this matter.

Uniform

Children are expected to be in correct school uniform at all times (including PE). Please ask if you are unsure about our uniform policy.

Learning at Home

Home learning activities will be set weekly and should be brought in to share with the class the following week. We would like children to read for at least 10 minutes every day and practice the spellings sent home to learn.

Class Fund – What is it for?

Class fund is collected termly through Parent Pay. We ask for voluntary contributions of £10 per term. These voluntary contributions are very much appreciated and help us to the many extras that are needed within the classroom.

Important Dates for your diary:

Class Assemblies

This year our class assemblies will be held at 2:45pm on a Wednesday. The dates for your child are:

Squirrels - Wednesday 5th December 2018