

Welcome to Year 5



Welcome to a new year at Sullivan. We want your child to reach their potential, discover new talents and interests and have a happy year with us. In KS2, we further develop the children's confidence and independence by supporting children to be inquisitive and passionate about their learning. We work co-operatively together providing a safe, stimulating and nurturing environment where children demonstrate key skills for life such as: resilience, dedication, perseverance and respect, for self and others to become considerate citizens of the world.

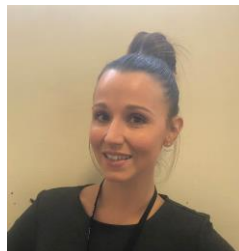
Who is who?



Miss Campbell
Class Teacher



Miss Gigg
Teaching Assistant



Miss Wheeler
1:1 LSA



Miss Kinga
1:1 LSA



Miss Porter
KS2 Leader

Parent / Teacher Communications

We look forward to starting a positive relationship with you. Your child's education and welfare is very important to us and we want to be able to work with you to ensure he/she reaches his/her potential. We all have very high expectations of all pupils in terms of behaviour, (inside and outside the classroom), attitude and learning. If you have any concerns about your child's welfare or progress, please arrange an appointment with your class teacher as soon as possible. We cannot talk in depth before school but we are available to meet after school. Please don't worry about asking – big or small, your questions are important! We are always happy to talk to you about your child's well-being and academic progress. It will be a very busy year and we very much appreciate your support and co-operation at workshops, events and meetings.

What are we learning?

Autumn term: Once Upon A time The Victorians

Please see the topic web for more detail

Our Curriculum

The Maths, English, Science and Computing are taught following the National Curriculum. Children are assessed regularly so that teachers can carefully monitor their progress and achievement. Lessons are tailored to meet the needs of the children.

At Sullivan we have a broad and balanced curriculum that ensures children gain the knowledge, skills and experiences that will leave them prepared for each step in their education. We have a Creative Curriculum which allows the children to become immersed in a topic to extend their learning and range of skills. Therefore, when possible the subjects will be taught through the topic that the children are learning for the term. This term our whole school focus is History which will be taught through a cross curricular approach. We will make links between different areas of study and enquiry so that learning is meaningful and exciting. We give you our curriculum map and learning objectives in English and Maths.

Well-being and learning

We know that we can do our best when we are calm and happy. Your child's well-being is very important to us and we aim to balance high standards with a nurturing and supportive environment. We ensure that they develop social and emotional skills have time to explore the outdoors and that their curriculum and timetables have allowed for deep, purposeful learning, discovery and enquiry. We use the Zones of Regulation programme to support children to be calm and ready to learn.

English

Throughout the year we will be following the National Curriculum supported by the Power of Reading programme Talk for Writing which is a reading and writing curriculum. It involves studying rich texts and using them to Immerse, Analyse, Imitate, Innovate language and literature so that each child can create his / her own writing. English lessons will feature elements of reading, writing, grammar, spelling, drama and speaking and listening. The children will write across a range of genres – letters, diary entries, newspaper reports, stories etc. so that they can write clearly, accurately and for a range of purposes. We believe that in order to become a confident writer you need to be an enthusiastic reader. We read with children every week and encourage independent reading at school and at home.







Maths

Maths lessons start with a mental maths starter activity to teach them to be fluent and confident in arithmetic. The maths curriculum consists of Number, Calculation, Measure, Geometry and Statistics. The children are taught to use and apply this learning in order to develop mathematical reasoning skills. In order to support or challenge your child appropriately we identify different children who may benefit from small group work or in some cases 1:1 support. You will be informed if your child has been identified as requiring additional support each term.

Behaviour – What is expected now?

The school has a behavior policy that is followed by teachers throughout the school - It is available to view on our website. The expectations for children's behavior are high. At the beginning of the year, you child contributed to class discussions about rules for the classroom and for the school. To strengthen our relationship with families we have a Home/School Agreement and a Parent Code of Conduct.

Sullivan Golden Rules:

	<u>Sullivan Golden Rules</u>	
	We are kind and respectful to everyone.	
	We are ready to learn and to do our best.	
	We tell the truth, even when it's hard.	
	We keep ourselves, others and our school safe.	

The children know if these rules are broken, that there are consequences. Please see the attached Rewards and Sanctions Steps leaflet provided for your information. We will involve parents early if there are any problems and we value your support in this matter.

Uniform

Children will be expected to be in correct school uniform at all times (including PE). Please ask if you are unsure about our uniform policy.

Pencil Cases

We ask that no pencil cases are brought in to school. The children are provided with all of the equipment that they need. Thank you.

Learning at Home

We are using 'Learning Logs' to record the majority of our homework although sometimes the children might make models or choose to present in an alternative way.

The children will be given a task, based on their topic, to complete. Children may also be given a piece of math's homework where they can choose the task most appropriate for their level of understanding. There will be weekly spellings around a particular rule – children need to learn these each week to the best of their ability. It is also vital that your child is reading for 20 minutes every day. Please log your child's weekly reading at home in their green Reading Record Book.

Class Fund – What is it for?

Class fund is collected termly through Parent Pay. We ask for voluntary contributions of £10 per term. These voluntary contributions are very much appreciated and help us to the many extras that are needed within the classroom.

We look forward to a busy and exciting year!

Many thanks for your support,
Miss Campbell and the Year 5 Team

Important Dates for your diary:

National Gallery Trip: **Wednesday 3rd October**

KS2 Cinema Trip: **Monday 17th October**

Class assembly: **Wednesday 7th November**

Other dates: I will do my best to give you plenty of notice.